

Lutheran Education Australia

Accreditation for ministry (Am)

Ministry personnel have a critical role in the mission and ministry of Lutheran education. Accreditation supports ministry personnel in developing their knowledge and understandings in education and Lutheran theology so that they may serve more effectively in their roles and contribution to Lutheran education.

Accreditation for ministry (Am) status involves the following:

- Participation in, and completion of *Connect* which is designed to develop an understanding of Lutheran education and the theology that underpins it as well as their role and contribution. *Connect*: three-days and delivered over five sessions (Induction, Sessions 1-4) as well as the completion of an ePortfolio, and,
- Participation in, and completion of *Introduction to ministry in Lutheran education (chaplaincy/pastoral care/youth work)*, and
- Commencement of an agreed theological qualification from Australian Lutheran College (ALC) or equivalent that supports their role and responsibilities if required.

Ideally, they will have attained *Accreditation for ministry* in their first three years of employment in Lutheran education. Accreditation is renewable every five years. To maintain *Am* status they will be required to undertake 25 professional development hours over each five-year period. It is the responsibility of the school to support ministry personnel with maintaining accreditation and also ensuring that their professional learning plan supports ongoing growth in their role and responsibilities.

Theological qualifications

The following table provides an overview of the qualifications available through ALC. The table describes in general terms the typical areas of responsibility and the minimum qualifications. Ministry personnel with existing qualifications are encouraged to apply for [Recognition of equivalent learning](#) (REL) through Lutheran Education Australia. The theological study requirements are to be determined in collaboration with LEA, regional formation leaders, school leadership and the individual.

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Role	Responsibilities may include:	Theological qualifications available through ALC
Ministry that is supervised and may include youth workers, NSWP (National Student Wellbeing Program)	<ul style="list-style-type: none"> wellbeing of students, families support of interns general pastoral care and counselling community care 	<u>Undergraduate:</u> Undergraduate Certificate in Divinity from ALC (or equivalent) Diploma in Ministry or Theology from ALC (or equivalent)
Ministry that may involve responsibility and supervision of other ministry personnel and includes positions such as lay chaplain	<ul style="list-style-type: none"> wellbeing of students, families, staff support and supervision of youth workers, interns, NSWP leadership in worship and prayer significant responsibility with pastoral care and counselling liaise with local congregational pastor and members 	<u>Undergraduate:</u> Diploma in Ministry or Theology from ALC (or equivalent) <u>Greater responsibility:</u> Advanced Diploma in Theology and Ministry from ALC (or equivalent) <u>Postgraduate:</u> Graduate Certificate in Theology from ALC (or equivalent) <u>Greater responsibility:</u> Graduate Diploma in Theology from ALC (or equivalent)
Ministry that may involve responsibility and supervision of the ministry team and oversight of ministry within the school. This includes positions such as school pastor or senior lay chaplains.	<ul style="list-style-type: none"> wellbeing of students, families, staff support and oversight of youth workers, interns, NSWP, lay chaplains Word & sacrament ministry significant responsibility with pastoral care and counselling of staff including the principal liaise with local congregational pastor and members membership of school executive team 	<u>Undergraduate:</u> Bachelor of Theology or Bachelor of Ministry from ALC (or equivalent) <u>Postgraduate:</u> Master of Theological Studies from ALC (or equivalent)

Document controls

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